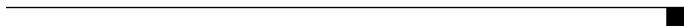


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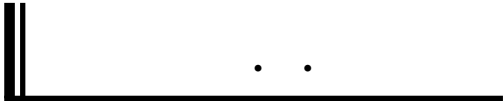
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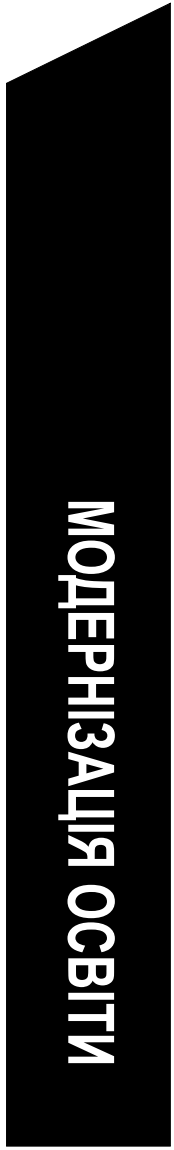


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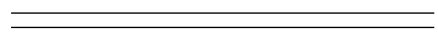
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processes requires not disparate ideas and new integrated system of knowledge that contains sotsiostatevyy component. The notion of a „man” and „woman” varies depending on the country, its culture, traditions and mentality. Found that „feminine” and „male” traits due not only to biological characteristics, the culture and stereotypes, as perceived differently. Deals with the nature of gender as a system of values, norms and characteristics of male and female behavior style and way of life, thinking, socialization, roles and relations between women and men and their interaction. Gender culture is seen as a set of social values prevailing in a society or, vidshlifovuvvalysya society in the course of its history, and it should be subject to each individual, following the rules and on men and on women. Increased attention to gender equality will improve the lives of individual men and women.

Keywords: gender, gender education, gender stereotypes, gender culture, gender consciousness, femininity, masculinity.

27.03.2016 .
 20.05.2016 .

Gutsol A. The role of gender and gender education in public life in Ukraine at the beginning of the third millennium.

In the article the role of gender in society as an important component of development. Emphasized that gender is a basic construct that should be considered when forecasting and implementing reforms of various sectors of life. It is noted that the management of modern social



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Potapchuk T. V. Professional competence of teachers in the structure of scientific research

In the article the concept of „competent”, „competence”, „professional competence of the teacher”. The theoretical model of D. Lewes phased construction of informative-target component of technology that is of particular value for carrying out the pedagogical experiment.

Lit analysis of dynamic changes of quality of activity in the following levels, as ideological, methodological, theoretical and practical. Describes the principles, methods and techniques of teaching trainees in training.

Keywords: competence, qualification, professional competence, continuing education of the teacher, educational process.

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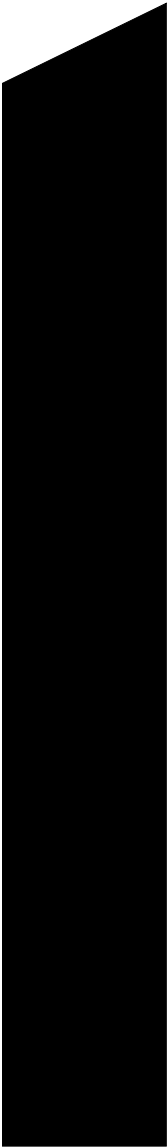
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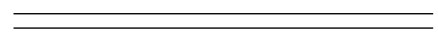
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Pankevich E. . Methods of teaching discipline „Ukrainian for professional purposes”: communicative approach

In the article the advantages communicative approach of teaching methods „Ukrainian language for professional orientation” in the university for students of non-philological specialties. Proved the importance of interactive technologies for the practice of communication. Overview forming their own experience of professional broadcasting future professionals, are examples of interactive exercises that are used to work with students.

Keywords: communicative approach, professional broadcasting, interactive technology.

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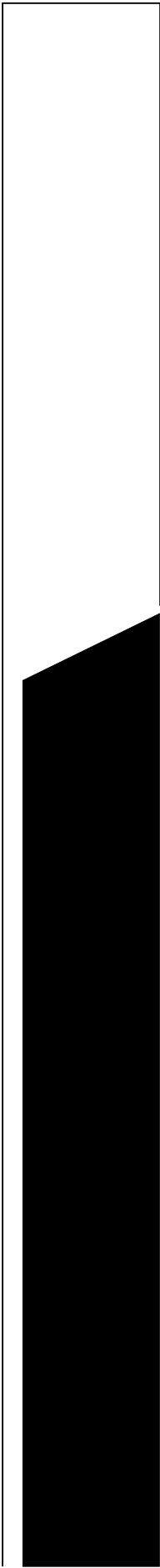
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- 12.**

- animation activity – increase of social interaction quality, in which a person is an active social subject. Objective social and cultural conditions facilitated the notion of animation idea being substantiated on combination of state support and public initiative. The second stage of establishment marked the spread of animation practice to various fields of social livelihoods, the expansion of social subject categories that can be involved into animation interaction. It is defined that animation approach to SPA is harmonization of social-educational influences of contemporary society's various fields, which is based on improving social subjectness both in value-meaning self-organization and in activating society subjects' social livelihoods. Characteristic features of animation as social phenomenon (facilitating interaction establishment, imbuing spirit, consolidation, exercising motivated social subjectness, uncovering spiritual potential, stimulating initiative and activeness) combined with the tasks of social education regulate the exercise of SPA. The main principles of implementing animation approach are social subjects' immediate participation, participants' active position, emotional and creative direction, respecting personality, empathy and acceptance, liberation for creativity, positive enthusiasm and direction to improve social space on various levels.

Keywords: animation approach, social-pedagogical activity, social subjectness.

14.03.2016 .

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Maksymovska N. O. Establishment and development of animation approach to social-pedagogical activity

The article reviews the stages of establishment of animation approach to social-pedagogical activity under contemporary social and cultural conditions. The first stage is characterized by emergence of practical research and by their scientific realization, which enabled focusing on definitive position of

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Tsybulko L. G. Qualification improvement of specialists, who carry out the social pedagogical work with children-orphans and children, deprived of parental care

The state of professional training of specialists, who carry out of social pedagogical work with children-orphans and children, deprived of parental care, is analyzed in the article. Structural components of their readiness for work with abovementioned category of children are determined. The author emphasizes, that these specialists need special knowledge and skills for realization their functions and achieving aims in practical social pedagogical activity. They must perfectly master the theory, methodic and other components of interaction in the sphere of giving social support to children-orphans and children, deprived of parental care. The tasks of qualification improvement of specialists are formulated and the most expedient forms of further training of educators, who work at the establishments of boarding type, are considered as well, they are aimed at creative self-development and self-education by means of elaborating of author's projects and programs.

Keywords: qualification improvement, social pedagogical work, boarding school, readiness for work, children-orphans, children, deprived of parental care.

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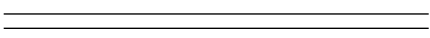
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- socialization, the role of various forms of
- network interaction in the Internet space,
- dialogic nature of communication in the media space as the basis for modeling various forms of social interaction between teenagers and young people are revealed. The definition of the concepts of „cyber socialization”, „media socialization”, social communication in the Internet space is determined. Afterwards, the specifics teenagers' age influencing on the process of „cyber socialization” and „media socialization” of students are characterised.

Keywords: Teenager socialization, media space, social and cultural approach, cyber socialization, media socialization.

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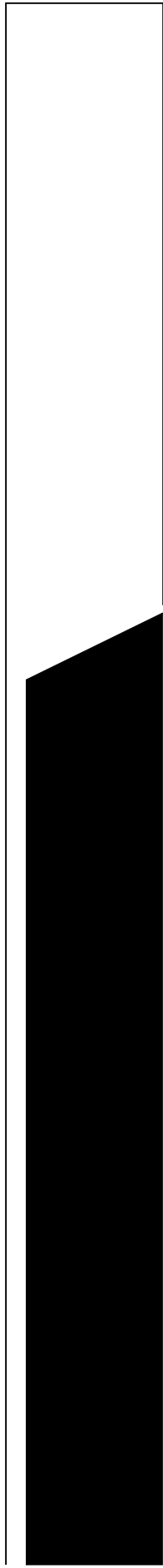
20.05.2016 .

Alekseeva O. R. Internet space and media as metafactory socialization of adolescents

The article reveals the main features of the adolescents socialization in modern society taking into consideration the analysis of philosophical, cultural, sociological, psychological and pedagogical literature. The essential characteristics of the teenagers socialization in the context of the subject-subjective approach are determined. The main approaches to the definition of „media space” concept, its' functions in the process of teenagers socialization, various features of media in realization of teenagers social education issues, the modern media peculiarities in the context of main pre figurative provisions type of culture (M. Mid) are presented. The media role in the teenagers socialization process is analyzed considering contemporary philosophical and psychological-pedagogical ideas such as daily life, chronotopes, the concept of social relay of M. Rozov, the provisions of the sociology and psychology regarding reference groups, „social fields samples”, etc. The importance of social and cultural approach to study of media as an important factor of modern teenagers



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Dimension. – Budapest, 2013. – Vol. 9 :
Pedagogy and Psychology. – P. 126–130. -

development tools of the valuable sphere of the personality and not formation at school students of the valuable attitude towards chemical knowledge. According to the author of article, effective formation of the emotional and valuable attitude of school students towards chemical knowledge will be promoted by representation of chemistry as the fundamental science playing an important role in formation of the personality thanks to the huge axiological potential which is offered to be considered as system of such values – scientific world outlook, educational (humanistic), common cultural, historical, valeological, preventive, practical (applied), nature protection, polytechnic and professionally orientation. It also considerably will facilitate introduction of the axiological beginnings to process of teaching chemistry. The author emphasizes that partially declared contradiction can be removed during use in a school course of chemistry of tasks and chemical experiment of an ecological and humanistic orientation. In too time for the complex solution of an actual problem of formation of the emotional and valuable attitude of school students towards chemical knowledge by the author are offered a number of the directions and options of approaches to representation of chemical and ecological, and also eco-ethical materials of student's audience corresponding to them that will allow the teacher of chemistry to create effectively in consciousness of school students understanding of that knowledge which they gain when studying chemistry, make for them personal sense.

Keywords: emotional and valuable attitude towards knowledge, values of chemical science, directions and options of approaches to representation of eco-chemical and eco-ethical materials of student's audience.

09.03.2016 .

20.05.2016 .

Roman S. V. Formation of the Emotional and Valuable Attitude of Pupils towards Chemical Knowledge through the Educational Contents of an Ecological and Humanistic Orientation

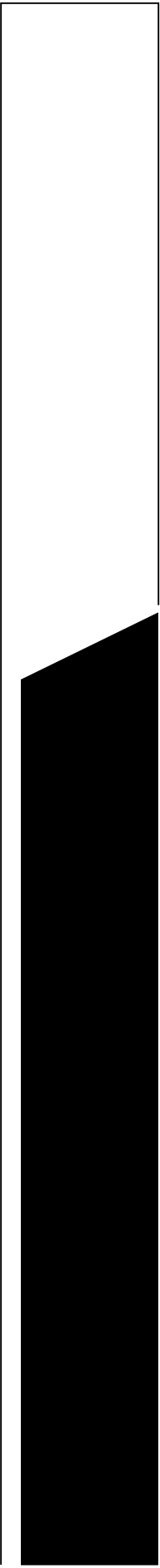
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Dubova N. V, Haritonova V. V. Design activity as means of development of creative potential of pupils on the lessons of technologies

The article deals with the development of the creative potential of students in the process of technological education. Established that optimal for child development is an activity that creates conditions for creativity. One type of such activity is design activity in the technological education of students. The article proves that design activities are an integral part of engineering education and determined that technological training of students will be very effective if we introduce elements of creativity in the learning process and use design approach to the implementation of the objects of labor. We can see the content design of the students in the classroom technology, which provides for the acquisition by students complex knowledge and skills on the basics of design, solve design challenges students troubled character. The study found that in a systematic solving such problems in students is the formation of the corresponding thinking, which we cited as design thinking. The article proves necessity to attract students in the technology design on technology lessons, which is a necessary condition for the development of their creative potential.

Keywords: creative potential, technology education, design activities, design thinking, lessons technologies.

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education in the allotted chronological period, materials of socio-political nature were analyzed, such as party documents – the decisions and resolutions of the CPSU Congresses, the Central Committee plenum. A clarification is made that the individualization of teaching: is a process aimed at the development of personality; it provides for the separation (exclusion) of the student in the learning process to account for the inherent characteristics of the individual; it presupposes a certain organization of this process (the system of individualized methods and techniques of interdependent actions of the teacher and students at all stages of the learning activity). It is stressed that in the analyzed period, the individualization of teaching students was gradually becoming a priority of the state policy in the field of higher pedagogical education. It laid the groundwork for its reform in the late XX century – beginning of the XXI century, in the times of independent Ukraine, when a thorough legal and regulatory framework was created for the development of the theory and practice of the individualization of training at the higher pedagogical school.

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Keywords: individualization of teaching, higher pedagogical school, legal and regulatory framework, USSR, the second half of the XX century.

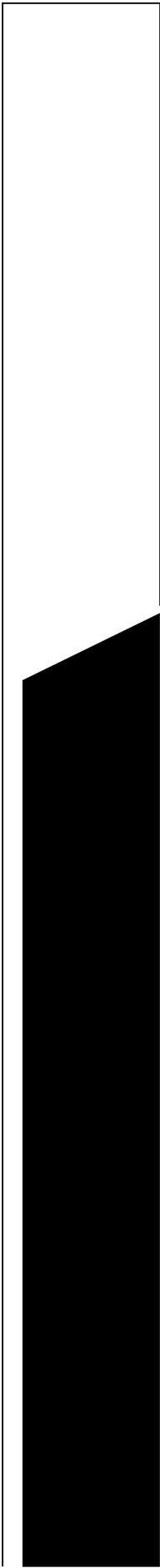
Pisotska M. E. Regulatory support of the teaching individualization of students of higher pedagogical school of the Ukrainian SSR in the second half of the twentieth century

The article reveals the essence of normative documents on the basis of which the gradual development of the individualization of teaching ideas in the USSR higher pedagogical school was happening in the second half of the twentieth century. Considered: the laws of the USSR, the Ukrainian SSR, the decision of the CC CPSU and the USSR Council of Ministers, the Supreme Soviet of the USSR; ruling board, board decisions, orders, regulations, instructions, policy letters MoD of USSR, the Ukrainian SSR INR. Since the strategy for the development of all spheres of society in the Soviet Union was determined by the Communist Party, to clarify the direction of development of the higher pedagogical

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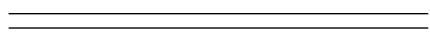
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Sylkin S. The problem of education of problem teenagers in the pedagogical heritage of A. Makarenko and V. Sukhomlinsky

The article is devoted to the analysis of pedagogical experience of A. Makarenko and V. Sukhomlinsky on education of problem teenagers. The author refers to the works of the outstanding Soviet pedagogues, revealing the theoretical foundations of education of children with the rejected behavior.

Thus, in particular the publication examines the basic methods of upbringing of "difficult" students, which were developed and introduced in practice of A. Makarenko. The author also appeals to the educational system of the teacher, leading role in which belongs to the physical, aesthetic education and labor therapy. Special attention is paid to the methods of upbringing of "difficult" children in the family. The author reveals to be formulated. Sukhomlinsky the basic principles of the system of work with students with behavioural problems, as well as the technology of overcoming this rejection.

Keywords: „trudnovospituemyh”, collective, humane approach, individually-differentiated approach.

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